



PRE SERVICE TEACHER'S NAME: _____

OBSERVER: _____

DATE: _____ SCHOOL: _____

CLASS/LESSON: _____

LESSON OBSERVATION NOTES

Introduction (planning, outcomes, communication):

Body of lesson (activities, resources, management and transitions):

Conclusion and Consolidation:

Planning/goals for next lesson:

GENERAL COMMENTS:

PLEASE TICK THOSE NATIONAL PROFESSIONAL TEACHING STANDARDS DEMONSTRATED DURING THE LESSON.

PROFESSIONAL KNOWLEDGE

Standard 1 – Know students and how they learn

Demonstrate knowledge and understanding of physical, social and intellectual development and characteristics of students and how these may affect learning. (1.1.1)

Demonstrate knowledge of teaching strategies that are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds. (1.3.1)

Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities. (1.5.1)

Standard 2 – Know the content and how to teach it

Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area. (2.1.1)

Organise content into an effective learning and teaching sequence. (2.2.1)

Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans. (2.3.1)

Know and understand literacy and numeracy teaching strategies and their application in teaching areas. (2.5.1)

Implement teaching strategies for using ICT to expand curriculum learning opportunities for students. (2.6.1)

PROFESSIONAL PRACTICE

Standard 3 – Plan for and implement effective teaching and learning

Set learning goals that provide achievable challenges for students of varying abilities and characteristics. (3.1.1)

Plan lesson sequences using knowledge of student learning, content and effective teaching strategies. (3.2.1)

Include a range of teaching strategies in teaching. (3.3.1)

Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning. (3.4.1)

Demonstrate a range of verbal and non-verbal communication strategies to support student engagement. (3.5.1)

Standard 4 – Create and maintain supportive and safe learning environments

Identify strategies to support inclusive student participation and engagement in classroom activities. (4.1.1)

Demonstrate the capacity to organise classroom activities and provide clear directions. (4.2.1)

Demonstrate knowledge of practical approaches to manage challenging behaviour. (4.3.1)

Describe strategies that support students' wellbeing and safety working within school and/or system, curriculum and legislative requirements. (4.4.1)

Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching. (4.5.1)

Standard 5 – Provide feedback and report of student learning

Demonstrate understanding of assessment strategies including, informal and formal, diagnostic, formative and summative approaches to assess student learning. (5.1.1)

Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning. (5.2.1)

Demonstrate the capacity to interpret student assessment data to evaluate student learning and modify teaching practices. (5.3.1)